

EARLY CHILDHOOD CARE

AND EDUCATION

All Children in School and Learning

WORK

Provided technical support towards the development of the first National Early Childhood Care and Education (ECCE) Policy adopted in 2013

Supporting policy implementation

First longitudinal study on ECE being conducted in India

ODISHA



MOTHER TONGUE-BASED ECE CURRICULUM

UNICEF's role Developing a mother-tongue-based ECE curriculum (Nua Arunima package) and a roadmap for rollout, identifying resource people and documenting good practices.

Results Teaching and learning material has been developed in 10 tribal languages: Koya, Kui, Kuvi, Juanga, Saura, Santhali, Kissan, Munda, Oram and Bonda. This mother tongue-based curriculum is being rolled out in 12 districts and 6,681 anganwadis centres.

CHHATTISGARH



A PARENTING INITIATIVE

UNICEF's role Piloting a home-based parenting programme called Sajag that targets parents of young children (birth to 3 years) in 164 villages of Rajnandgaon block, enhancing parents' understanding and skills to provide a stimulating environment for their children. As part of this, UNICEF convened key stakeholders and partnered with Centre for Learning Resources, Pune for technical support.

Results Significant nutritional gains in some children, along with anecdotal evidence on improved psychosocial development. The pilot has been scaled up in the state by different agencies. The core ideas from Sajag have been picked up by State Health Resource Centre in the training of its 70,000 frontline workers across the state.